



St. Clement's College

TRANSITION YEAR PROGRAMME





St. Clement's Redemptorist College

School Mission Statement

The aim of St. Clement's Redemptorist College is to facilitate the development of each student to his full academic, personal, spiritual and social potential in a catholic, respectful and safe environment

Transition Year Mission Statement

To promote the personal, educational, and vocational development of each student and to prepare them for their role as autonomous, participative, and responsible members of society



Transition Year in St. Clement's College

TRANSITION YEAR MISSION STATEMENT

TO PROMOTE THE PERSONAL, SOCIAL, EDUCATIONAL AND VOCATIONAL DEVELOPMENT OF EACH STUDENT AND TO PREPARE THEM FOR THEIR ROLE AS AUTONOMOUS, PARTICIPATIVE AND RESPONSIBLE MEMBERS OF SOCIETY

Our Transition Year Programme is a highly structured one year programme aimed at developing a more mature student who will be better prepared for the demands of the Leaving Certificate and further study or work. It is designed to act as a bridge between the Junior Cycle and Senior Cycle by facilitating the smooth transition from the more dependent learning of the Junior Cycle to the more independent self directed learning of the Senior Cycle.

Over the years, through evaluation with all interest groups, the programme has been developed and modified to make it the success that it is today. As we plan for the year ahead, we hope to build on this success. Our new school enables us to offer a wide range of subjects in a better learning environment, with a state of the art gymnasium, all weather Astroturf pitch and a playing pitch. Together with our art, computer, technology, home economics, science, music, geography and language rooms that are equipped with the most modern equipment, this puts us in a position to deliver a very strong Transition Year programme.

In 1992, we were one of 150 schools in the country offering the TY Programme to our students. Today, this number has increased to over 600 schools and is continuing to increase year by year. A main feature of the programme is that it's components are unique to every school in that each school is responsible for designing the contents of its own programme. As such, the content reflects the strengths of the school, the needs of the student and the expertise of the staff. Our programme for the current year is as follows.

Core Subjects: Irish, English, Maths and a European Language

Sampler Subjects: Business, Economics, Accounting, Biology, Physics, Chemistry, History, Geography, Art, Technology, Music, Agricultural Science, Physical Education

Modules: Mini Company, TY Newsletter, Home Economics, Health and Safety, Computer studies (23 iSkwl online Courses), Mini Company, Careers, Religion, Environmental Sustainability, Rules of the Road/CPR 4 Schools, Water Safety (WISE), Video Editing, Library, Public Speaking, Local History/History Tours, Wellbeing workshops, Community Work, Sign Language, Climate Awareness, Gaisce Presidential Awards, Mindfulness, SPHE, Meditation, Anois Leadership programme, Circuit Training and Ace Soccer Academy workshops.

TY Work Experience and Social Placement is also a very important part of our Transition Year programme. All students are required to take part in three weeks Work Experience. Preferably two weeks on work experience and one week on social placement. Although Work Experience has been part of our programme since its inception, social placement was introduced for the first time in October 2007. We believe Work Experience is an integral part of our Transition Year programme and a worthwhile experience for our students to have the opportunity to experience the working world, visit organisations and charities.

Students also have the opportunity to learn from the advice and knowledge of visiting speakers on topics such as finance, life skills and first Aid to name but a few. No programme would be complete without the student's favourite – the excursion. Be it a visit to the Limetree Theatre for a show, Ice Skating, outdoor activity centres, a hill walk or a retreat trip to the Aran Islands, they all serve to enhance the personal and educational experience of our students.

We look forward to working with our Transition Year Students during the academic year to promote the personal, social, educational, and vocational development of each student and to prepare them for their role as autonomous, participative and responsible members of society.

Eoin O'Toole

Transition Year Programme Coordinator

Pat Talty

Principal



*Transition Year Student of the Year 2021-22
Mr. O' Toole, Cameron O' Grady & Mr. Talty*



Transition Year Students 2022-23