

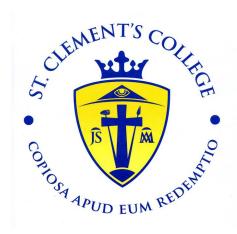
# St. Clement's Redemptorist College

### **School Mission Statement**

The aim of St. Clement's Redemptorist College is to facilitate the development of each student to his full academic, personal, spiritual and social potential in a catholic, respectful and safe environment

### **Transition Year Mission Statement**

To promote the personal, educational and vocational development of each student and to prepare them for their role as autonomous, participative and responsible members of society



## Transition Year in St. Clement's College

#### TRANSITION YEAR MISSION STATEMENT

TO PROMOTE THE PERSONAL, SOCIAL, EDUCATIONAL AND VOCATIONAL DEVELOPMENT OF EACH STUDENT AND TO PREPARE THEM FOR THEIR ROLE AS AUTONOMOUS, PARTICIPATIVE AND RESPONSIBLE MEMBERS OF SOCIETY

The Transition Year Programme is a highly structured one year programme aimed at developing a more mature student who will be better prepared for the demands of the Leaving Certificate and further study or work. It is designed to act as a bridge between the Junior Cycle and Senior Cycle by facilitating the smooth transition from the more dependent learning of the Junior Cycle to the more independent self directed learning of the Senior Cycle.

Over the years, through evaluation with all interest groups, the programme has been developed and modified to make it the success that it is today. As we plan for the year ahead, we hope to build on this success. Our new school enables us to offer a wide range of subjects in a better learning environment, with a state of the art gymnasium, all weather astroturf pitch and a playing pitch. Together with our art, computer, technology, home economics, science, music, geography and language rooms that are equipped with the most modern equipment, this puts us in a position to deliver a very strong Transition Year programme.

In 1992, we were one of 150 schools in the country offering the TY Programme to our students. Today, this number has increased to over 600 schools and is continuing to increase year by year. A main feature of the programme is that it's components are unique to every school in that each school is responsible for designing the contents of it's own programme. As such, the content reflects the strengths of the school, the needs of the student and the expertise of the staff. Our programme for the current year is as follows.

Core Subjects: Irish, English, Maths and a Modern Languages

Sampler Subjects: Business, Economics, Accounting, Biology, Physics,

Chemistry, History, Geography, Art, Technology, Music,

**Physical Education** 

Modules: TY E Folder, Careers, TY Newsletter, Home Economics,

Health and Safety, Computer studies (iSkwl 24 online Courses), Environmental Awareness and Sustainability, Road Safety/Rules of the road, Wellbeing, Religion / Anois, Leadership Programme, SPHE, Circuit Training, Sign Language, Coding, Gaisce, Wise

Water Safety Programme and Photography.

Social Placement and TY Work Experience is also a very important part of our Transition Year programme. All students are required to take part in three weeks of Social Placement/Work Experience. One week on Social Placement and two weeks on Work Experience. Although work experience has been part of our programme since it's inception, social placement was introduced over the last number of years. I believe this is a very worthwhile experience as students have the opportunity to visit organisations, charities or help out in their local environment and work with people or for people who may be less fortunate than themselves.

Students also have the opportunity to learn from the advice and knowledge of visiting speakers on topics such as careers, life skills and first aid to name but a few. No programme would be complete without the student's favourite – the excursion. Be it a visit to the Limetree Theatre for a show, bowling, a hill walk or a retreat trip to the Aran Islands, they all serve to enhance the personal and educational experience of our students.

We are very much looking forward to working with your son and you during the academic year ahead.

Eoin O'Toole

Transition Year Programme Coordinator

Michael O'Connor

School Principal



#### Introduction

The St. Clement's College Transition Year Programme is a highly structured one year programme aimed at developing a more mature student who will be more prepared for the demands of the Leaving Certificate Programmes and further study or work. It is designed to act as a bridge between the Junior Cycle and Senior Cycle by facilitating the smooth transition from the more independent learning of the Junior Cycle to the more self-directed learning of the Senior Cycle.

The Transition Year Programme in St. Clement's Redemptorist College was introduced in 1992. Over the years the programme has been developed and improved by past coordinators, management and staff to make it the success that it is today.

As the Transition Year Programme in St. Clement's Redemptorist College is compulsory, we endeavour to cater for the needs of all our students by providing them with the opportunity to experience a wider range of educational experiences. All students will have the opportunity to study the core subjects, sampler subjects and modules. Social Placement / Work experience, excursions, workshops and talks are also a very important part of our programme. The programme allows us to cater for the social, personal, educational and vocational development of all students.

As all plans are subject to change to allow for improvement, I welcome all suggestions, views, criticisms or opinions which will help to offer the best Transition Year programme to our students.

Eoin O'Toole

**Transition Year Coordinator** 

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**Transition Year Programme Coordinator** 

#### **Transition Year Programme**

Transition Year has been one of the major educational innovations in the Irish education system and is firmly embedded in the Irish education system

- Now 40 years old in Ireland
- Started with 150 schools in Ireland
- Now there are over 600 schools running Transition Year programmes
- 32 years running in St. Clement's College
- Compulsory for all students in St. Clement's College
- Successfully run and coordinated by previous Coordinators –
   Mr. Bernard Doyle, and Mr. Pat Talty

### **Aims of the Transition Year Programme**

- > To educate for maturity with the emphasis on personal development including social awareness and increased social competence
- To educate through experience of adult and working life as a basis for personal development and maturity
- To promote general, technical and academic skills with an emphasis on inter disciplinary and self-directed learning
- To provide students with the skills and supports necessary to discover their individual talents, aptitudes and abilities
- To encourage students to develop the skills and competencies necessary to cope successfully with their particular stage of development
- To encourage and invite risk taking
- To foster warmer and more mutually respectful relationships between students and their teachers, as well as among students themselves
- To create space for students to pursue interests, to immerse themselves in projects and engage in new activities
- To learn about leadership, cooperation and teamwork



## Core Subjects, Sampler Subjects & Modules

#### **Core Subject**

- English
- Irish
- Maths
- Modern languages

#### **Sampler Subjects**

- Business
- Economics
- Accounting
- Physics
- Biology
- Chemistry
- History
- Geography
- Art
- Music
- Technology
- Physical Education

#### **Modules**

- Careers
- TY Newsletter
- Home Economics
- Environmental Awareness and Sustainability
- Computer studies (iSkwl 24 online Courses)
- Religion/ Anois Leadership Programme
- Road Safety/Rules of the road/CPR 4 for schools
- SPHE
- Wise Programme
- Meditation/Wellbeing
- Circuit Training
- Sign Language
- Photography
- TY E. Folder
- Coding
- Gaisce



## **Transition Year 2024/25**

## Changing dates for Sampler Subjects/Modules, TY Work Experience/Social Placement & School Breaks

## 2 Way Split

er 20th	2024
n	2025
er 8th	2024
ary 31st	2024/25
th	2025
ience/Social Placement	
October 21st – 25th	2024
rience March 31st- April 4th	2025
rience April 7 <sup>th</sup> – 11 <sup>th</sup>	2025
30 <sup>th</sup> of September	2024
October 28th – November 1st	2024
9 <sup>th</sup> of December	2024
December 23rd - January 3rd	2024/25
February 17th – 21st	2025
April 14th – April 25th	2025
	er 8th ary 31st th ience/Social Placement October 21st – 25th rience March 31st– April 4th rience April 7 <sup>th</sup> – 11 <sup>th</sup> 30 <sup>th</sup> of September October 28th – November 1 <sup>st</sup> 9 <sup>th</sup> of December December 23rd - January 3rd February 17th – 21st